# AUDIO SCRIPT

## Unit 1

**LISTENING AND VOCABULARY, Exercise 3, page 8**

**Narrator** **Listen to Emily talking about her family. Match the descriptions to the people.**

**Narrator** 1

**Isabel** This is my mum. She's called Hannah and she's a teacher. She's very tall – over 170 centimetres – and she's got wavy hair. She's got glasses. She uses them to read. They're red because that's her favourite colour.

**Narrator** 2

**Isabel** This is my Dad. His name's Fred. He's also a teacher. He's very funny and he's always happy. He's got brown hair, a big beard and a moustache. My mum doesn't like his beard but I think it's really cool!

**Narrator** 3

**Isabel** This is my little brother Hugo. He's very short because he's only five years old. He's got red hair and a lot of freckles. He's very different from me. I've got blonde hair and no freckles.

## Unit 2

**LISTENING AND VOCABULARY, Exercise 3, page 16**

**Narrator** **Listen and complete Elle's timetable.**

**Boy** What time do you usually get up in the morning Elle?

**Girl** I usually get up at about seven o'clock and I have breakfast at about 7.30. Then I have a shower.

**Boy** And when do you go to school?

**Girl** At half past eight. I go by bus with my little brother.

**Boy** Do you have lunch at school?

**Girl** Yes, I have lunch at one o'clock. The lunch at my school is always very good.

**Boy** Nice. And when do you go home?

**Girl** Usually at three o'clock. I always walk so I get home at half past three.

**Boy** And then what do you do?

**Girl** I usually do my homework and sometimes I play tennis or go to music club.

**Boy** Oh, cool. Do you have dinner with your family?

**Girl** Yes, we always eat together at eight o'clock. And then I have a shower at half past eight.

**Boy** And then do you go to bed?

**Girl** No, I usually read a book or watch TV with my parents for a while. And I go to bed at about ten o'clock.

**Boy** That's a busy day! I'm sure you're tired by then!

**Girl** Yes, I always sleep very well ...

## Unit 3

**LISTENING AND VOCABULARY, Exercise 3, page 24**

**Narrator** **Listen and complete the information about the summer camp.**

**Teacher** Hi, class. Don't forget that the summer camp is from the 11th of August to the 18th of August this year. If you want to come, tell Ms Blackburn before the twentieth of May. There are lots of fun activities to enjoy: we'll play sport, make music together and go for walks. We'll also go hiking in Sunny Forest so don't forget to bring good shoes!
If you like water sports, you can go kayaking in Lake Sandringham – which is right next to the camp. You can go swimming there, too, but the water is quite cold!
There will be a volleyball competition on Friday 16th. And on Saturday 17th we'll have a party to celebrate the end of camp. Last year's summer camp was really fun and I think that this year will be even better.

## Unit 4

**LISTENING AND VOCABULARY, Exercise 3, page 32**

**Narrator** **Listen to people talking about things they always take with them. Which possessions do they talk about?**

**Narrator** 1

**Boy 1** I always take these with me because it's very cold in the winter in this city. I hate having cold hands. I really like them because blue is my favourite colour.

**Narrator** 2

**Girl 1** I wear this on my head every day. My mum says that the sun is very strong so it's important to wear it. But I just think it looks cool.

**Narrator** 3

**Boy 2** I never leave my house without this because I always want to know the time. It was a present from my mum because she knows I like the colour yellow.

**Narrator** 4

**Girl 2** I need these because I can't see very well without them. Well, I can see OK but when I read or use my phone I need them.

# AUDIO SCRIPT

## Unit 5

**LISTENING AND VOCABULARY, Exercise 3, page 40**

**Narrator** **Listen to the recipe. Put the instructions in the correct order.**

**Man** Hi guys, today I'm showing you how to make pasta with my favourite sauce. It's called marinara sauce and it's very easy to make. First you need to boil the water in a big pan. You need about three litres of water. While the water is heating up you can start preparing your ingredients. You will need onions, garlic and tomatoes. Cut them all into small pieces. When the water starts boiling, you can add a little salt and then you can cook the spaghetti in the water. This takes about ten minutes. Now, you can cook the sauce! First, fry the onions in some oil for about one or two minutes. When the onions are soft and golden, add the garlic, the tomatoes and a glass of water, and cook for another ten minutes. Finally, add some salt and pepper to the sauce. Now you can mix the sauce and the pasta and it's ready to eat!

## Unit 6

**LISTENING AND VOCABULARY, Exercise 3, page 48**

**Narrator** **Listen to three people talking about their favourite possessions. Which things are they talking about?**

**Narrator** 1

**Girl 1** This is my favourite possession. It was a present from my best friend. I really like it because I think it's very unusual. It's not pretty … but it's cool! I keep different things in it, like money and pens.

**Narrator** 2

**Boy** This is my favourite possession because I use them every day. They are special to me because they were a present from my aunt and uncle. I like them because I think they are very cool and modern. I have them in my ears all the time.

**Narrator** 3

**Girl 2** Here's my favourite possession. It's very old – it was my great-great-grandmother's. But now it's mine. I think it's very valuable. But of course, I don't want to sell it. I never wear it. I just keep it in my bedroom.

## Unit 7

**LISTENING AND VOCABULARY, Exercise 3, page 56**

**Narrator** **Listen to three people on their holidays. Where are the speakers?**

**Narrator** 1

**Girl 1** I'm with my grandparents. They live in a place called Inglemere. It's very beautiful. Only about 200 people live here and there's only one shop. There's not much to do here but I enjoy spending time with my grandparents.

**Narrator** 2

**Boy 1** I'm at my aunt and uncle's house for the holidays. They have 50 cows and I help them with the jobs they do every day. We collect milk from the cows. They sell the milk to people, and they use some of it to make cheese.

**Narrator** 3

**Girl 2** I'm hiking with my parents. We're very high up and the views are amazing. I'm having an excellent time but it's very cold. In fact, I'm wearing a jumper and a warm jacket. Can you imagine? It's June and we're wearing jackets up here!

**Narrator** 4

**Boy 2** I'm in a beautiful place called the Isle of Grey with my best friend and his family. It's in the middle of the sea so you need a boat to come here. We spend most of our time on the beach and we eat a lot of delicious fish.

## Unit 8

**LISTENING AND VOCABULARY, Exercise 3, page 64**

**Narrator** **Listen to the speakers. Write their feelings.**

**Narrator** 1

**Boy 1** I have a maths test today and I'm not ready for it. There was a match on TV last night and I didn't study ...

**Narrator** 2

**Girl 1** What's that sound? It's coming from behind that tree! What if it's a dangerous animal, like a wolf or a bear?

**Narrator** 3

**Boy 2** I'm at home because it's raining and I can't go outside. There's nothing to do here.

**Narrator** 4

**Girl 2** Why did you use my bike? You always take my things without asking me!

**Narrator** 5

**Boy 3** I'm having an amazing day. I'm at the beach with my friends. We are relaxing and playing games.

**Narrator** 6

**Girl 3** Today was a very busy day. I studied a lot and then I played tennis after school. I need to go to bed now!

**Narrator** 7

**Boy 4** Is it almost lunchtime? I must eat soon because I didn't have any breakfast this morning!

**Narrator** 8

**Girl 4** Come on, Dad! Let's go on that ride, now! This is the best adventure park ever!

## Unit 9

**LISTENING AND VOCABULARY, Exercise 3, page 72**

**Narrator** **Listen to the people describe their holidays. Match them with pictures.**

**Narrator** 1

**Boy 1** I felt like I was a bird. I was so high in the sky. In fact, I was higher than some clouds. We started on a mountain and ended in a field. It was an amazing experience!

**Narrator** 2

**Girl 1** We spent three hours in the centre of the city. We walked everywhere and we saw all of the most important places. I took a lot of photos.

**Narrator** 3

**Boy 2** It was amazing. We were underwater for 30 minutes and we swam a long way. We saw hundreds of fish. They were so beautiful and very colourful!

**Narrator** 4

**Girl 2** We were in the mountains in France. There was a lot of snow so there were a lot of people there. It was great fun because you go down the mountain very fast!

**Narrator** 5

**Boy 3** I was very scared! We went down a river very, very fast. It took about one hour and at the end my clothes were all wet. But I had a good time.

# EXAM PRACTICE

**Worksheet 3, Listening Part 1, page 99**

**For each question, choose the correct answer.**
**Look at question 1.**

**Narrator** 1 What is the boy's favourite subject?

**Girl** Harry, can you help me to study for my maths test, please?

**Harry** Of course, but I need to finish my geography homework first.

**Girl** Thanks. I've got to do a chemistry project too! I don't like chemistry.

**Harry** Really? I love it. It's my favourite subject.

**Narrator** Now listen again.

**Narrator** 2 Where does the girl put the dictionary?

**Teacher** OK. Everyone put your books in your bag or under your desks. We're going to do a vocabulary test.

**Girl** Shall I put this dictionary on the bookshelf? It's not mine – it belongs to the school.

**Teacher** No, can you leave it on that table near the door, please?

**Girl** OK.

**Narrator** Now listen again.

**Narrator** 3 What does the boy lend the girl?

**Boy** Hi Josie. Have you got your English book today?

**Josie** Yes, I have. I put it in my bag last night and I've got my pencil case too ... but I've left my ruler at home!

**Boy** Oh Josie! You always forget something! Do you want to borrow mine?

**Josie** Yes, please. I need it for the maths test today.

**Narrator** Now listen again.

**Narrator** 4 What time does the TV programme start?

**Mum** There's a programme on TV tomorrow that might be useful for your history project, Melissa.

**Melissa** Really? What time is it on? I've got volleyball practice at 5:45 and the coach told us not to be late!

**Mum** It's on channel 10 at five thirty. It's only half an hour long.

**Melissa** I'll probably watch it online later.

**Narrator** Now listen again.

**Narrator** 5 Where does the medical student have lessons?

**Woman** Hello Patrick. Are you enjoying your university course?

**Patrick** Yes, I am. Medicine is very interesting and I love living in the city. And there's a fantastic library near my flat. I usually study there at the weekends because I have a lot of exams!

**Woman** Do you have lessons in the hospital?

**Patrick** No, we spend a lot of time there every week, but all of our classes are in the main university building with the other students.

**Narrator** Now listen again.

**Worksheet 7, Listening Part 5, page 106**

**For each question, choose the correct answer. Look at questions 1–5 now. You have fifteen seconds.**

**Narrator** You will hear Tanya talking to a friend about a sports camp. Which sport dideach person try?

**Eric** Hi, Tanya. Did you have good time at the sports camp in Wales last weekend?

**Tanya** Yes, thank you. I went with all my friends and there were university students from other countries too. We had a fantastic time!

**Eric** Really? What sports did you try?

**Tanya** I went climbing! It was fun, but I wasn't very good.

**Eric** What about Chris? He loves water sports. Did he go sailing again?

**Tanya** No, this year he learnt to windsurf, but it wasn't very windy so he didn't enjoy it.

**Eric** And what about Gina? What sport did she play?

**Tanya** Well, she went to the pool every morning before breakfast. The teacher was fantastic and her swimming really improved. Next year she's going to play water polo!

**Eric** That's great news! And what did Tom do?

**Tanya** He wanted to play golf, but the teacher was ill so he had tennis lessons instead. There were lots of people on the courts so he had fun!

**Eric** Did Emma go to the camp? She doesn't like sports.

**Tanya** That's true, but she loves animals. She went horse riding on the beach every day. Her horse was called Thunder. He was beautiful and he ran really fast!

**Eric** And did Harry play football?

**Tanya** No. Football is his favourite sport, but this time he played basketball. He entered a competition with his team and they won first prize!

**Eric** He's very good at sport. He always wins competitions.

**Tanya** Yes, but he didn't win the competition on Sunday afternoon!

**Eric** Why not?

**Tanya** We were all very tired, so we left the camp before lunch. He didn't play!

**Narrator** Now listen again.